AUTUMN Theme: Crime and Punishment		SPRING Theme: World Kitchen		SUMMER Theme: Romans Rule	
Author Study – David Walliams	 Write a biography of David Walliams, including details about his family Write diary entries at key points in the story 				
Text Study <i>The Turbulent</i> <i>Term of Tyke</i> <i>Tiler G</i> ene Kemp	 Write personal responses at key points in the story Write a formal letter to head teacher. Write character descriptions based on evidence in text Hold a debate - what to do with the stolen money 	Text Study <i>The Butterfly</i> <i>Lion</i> Michael Morpurgo	 Write a personal reading journal, recording thoughts at key points in the story Explore characters' thoughts and feelings through letters and diaries 	Myths (world /creation myths) Stories from Around the World Heather Amery	 Rewrite a chosen myth for a class collection Write own creation or other myth based on those read
Discussion / Debate	 Write / debate arguments around prison conditions e.g. Should prisoners have TVs? Link to court scenes - arguments for prosecution /defence 	Non- Chronological Report	 Write information texts about Roman soldiers - clothes, weapons etc Write a presentation about aspects of daily life 	Playscripts A Midsummer Night's Dream	 Perform sections of play read Write and perform a short play encouraging healthy eating
Recount - 3 rd person	• 3 rd person recount based on Zoe's day in Ratburger.	Recount - journalistic	• Write newspaper articles recounting key events e.g. the death of Julius Caesar, the battle with Boudicca etc	Instructions	• Write instructional recipes linked to food studied in the theme
Narrative Poetry - <i>The</i> <i>Highwayman</i>	 Write character descriptions of the Highwayman, Bess etc Rewrite the poem as a narrative 	Poet Study - Walter de la Mare	• Use 'The Scarecrow' poem as a stimulus to create their own descriptive poems	Descriptive Poetry	• Write poems to describe food using all the senses