



Coundon Primary School

Together Everyone Achieves More



Autumn Term Year 6 Groovy Greeks

Essential Knowledge

By the end of this unit children will know...

- Develop research questions to guide research.
- Use different sources of research to find out about Ancient Greece.
- Identify and describe geographical features.
- Use 4 and 6 figure grid references.
- Identify how the past influences the present.
- Present understanding of why people would want to visit Greece.
- To understand the role of archaeologists.
- Use research and evidence to influence the design of a Greek Vase.
- Understand that no single sources of information can provide a full picture about the past.
- To undertake historical research and present findings in an original way.

Launch

Experiences

VR experience. Children will explore Ancient Greece using VR headsets.



Explore

Explore Greek Gods.
Read Greek mythology.
Investigate Greek architecture
Comparing ancient and modern
Greek Olympics



Energise

Year 6 will engage in a Greek WOW Day. Activities will include dressing up and Greek food tasting.

Create a TV/radio advertisement on visiting Greece

Autumn Term Year 6 Groovy Greeks: Theme Content

History and Geography	English
<p><u>History:</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past. • Select suitable sources of evidence, giving reasons for choices. • Understand that no single source of evidence gives the full answer to questions about the past. • Give a broad overview of life in Britain from medieval until the Tudor and Stuart times. • Compare some of the times studied with those of the other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. • Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline. • Use dates and terms accurately in describing events. • Use appropriate historical vocabulary to communicate including: dates, times, period, era, chronology, continuity, change, century, decade, legacy. • Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past. • Use original ways to present information and ideas. <p><u>Geography:</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • Name and locate some of the countries and cities of the world. • Use four-figure grid references. 	<p>Children will:</p> <ul style="list-style-type: none"> • Research aspects of daily life in Ancient Greece and present findings. • Read a variety of texts and make summaries to inform decisions about Athens or Sparta. • Debate which is best 'Sparta' or 'Athens'. • Write about the importance of Greek temples. • Write a report on Greek gods. • Create a brochure on visiting Greece. • Write a Greek myth including creating a Greek mythical creature. • Write a character description of Medusa.
Art and Design and Design Technology	
<p><u>Art:</u></p> <p>Children will:</p> <ul style="list-style-type: none"> • Comment on artworks with a fluent grasp of visual language • Use a variety of techniques to create interesting effects • Show how the work of those studied was influential to society • Use tools to carve and add shapes, texture and pattern. • Use a variety of techniques to add interesting effects 	

