



Coundon Primary School

Together Everyone Achieves More



## Autumn Term Year 6 Groovy Greeks

### Essential Knowledge

By the end of this unit children will know...

- Develop research questions to guide research.
- Use different sources of research to find out about Ancient Greece.
- Identify and describe geographical features.
- Use 4 and 6 figure grid references.
- Identify how the past influences the present.
- Present understanding of why people would want to visit Greece.
- To understand the role of archaeologists.
- Use research and evidence to influence the design, make and decorate a clay pot.
- Understand that no single sources of information can provide a full picture about the past.
- To undertake historical research and present findings in an original way.

### Launch

#### Experiences

Year 6 will set up their own museum to display their Greek artifacts and work at the end of this unit.



### Explore

Explore Greek Gods.  
Read Greek mythology.



### Energise

Year 6 pupils will be given the opportunity to dress up and experience life in ancient times.

## Core Subjects:

Links to theme

### English

- Research aspects of daily life in Ancient Greece and present findings.
- To read a variety of texts and make summaries to inform decisions about Athens or Sparta.
- To debate which is best 'Sparta' or 'Athens'.
- To write a newspaper report detailing the significance of the battle of Marathon.
- Investigate and understand Greek origins of words.

### Mathematics

- To look at the work of Pythagoras and other key mathematicians of ancient Greece.
- Other challenges linked to maths quests.

## Autumn Term Year 6 Groovy Greeks: Theme Content

### Personal Development

#### Spiritual

- Develop their capacity for critical and independent thought.

#### Moral

- Listen and respond appropriately to the views of others.

#### Social

- Children will work collaboratively.
- To make an active contribution to discussions.

#### Cultural

- Understand the culture of Ancient civilizations and how they have influenced life today.

### Foundation Subjects

#### History, Geography and Citizenship

##### History:

- Place Ancient Greece civilization on a timeline.
- Study Greek architecture and discuss main features.
- Study Ancient Greek pottery and establish what they tell us about life in the past.
- Research aspects of daily life using primary resources and compare and contrast findings.
- Use sources of information to make deductions about life in Ancient Greece.
- Research the Ancient Olympics and establish what they tell us about the past.

##### Geography:

- Identify geographical features of Greece, name seas, and locate mountains.

#### Art and Design and Design Technology

##### Art:

- Draw/ sketch Ancient Greek pots using observational drawing skills.
- Use research to influence the design and decoration of a modern pot based on those found in Ancient Greece.
- Construct and decorate a clay pot using coils or a thumb pot.

#### Music, Languages and Physical Education

##### PE:

- Explore dance to enact a fight between the Greeks and the Trojans.

#### Computing

- Make a video diary of daily life in Athens or Sparta.

## Greece Lightning Year 6: Links to National Curriculum Framework

### Core Subjects:

#### English

- To read a variety of text and extrapolate information.
- To write summaries of research.
- To ask questions to improve understanding.
- To present a debate with point, evidence and explanation.
- To use main features of journalistic writing to communicate meaning.
- To use etymological dictionaries to find word origins.
- Use prefixes, apply guidelines for adding them.
- Use knowledge of etymology in spelling.

#### Mathematics

- Recognize and use squared numbers and the notation for squared<sup>2</sup>.
- Use properties of shape to deduce related facts and find missing lengths and angles.

### Foundation Subjects

#### History, Geography and Citizenship

##### History:

- Use dates and terms accurately in describing events.
- Use sources of information to deduce facts about the past.
- Identify how the past influences the modern world.
- Develop methods of historical enquiry, interpreting evidence of the past.
- Compare and contrast life in the Ancient and modern world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Undertake research using different resources and compare and contrast findings.
- Understand that no single sources of information can provide a full picture about the past.

##### Geography:

- Identify and describe geographical significance of latitude, longitude and Equator.
- Use four-figure grid reference.

#### Art and Design and Design Technology

##### Art:

- Use a variety of techniques to add interesting details like shading.
- Create an original piece showing a range of influences and styles.

#### Music, Languages and Physical Education

##### P.E:

- Compose creative and imaginative dance sequences.
- Perform expressively and hold a precise and strong body posture.

#### Computing

- Use video recording equipment.