



Coundon Primary School

Together Everyone Achieves More

Autumn Term Year 5 Mexico and the Mayans

Essential Knowledge

By the end of this unit children will know...

- Use different sources of research e.g. books, pictures, artefacts, internet to find out about Mexico and the Mayans.
- Describe and understand the similarities and differences between Mexico and the UK.
- Describe and understand the terms HUMAN and PHYSICAL geography.
- Use maps, atlases and globes to name and locate countries and cities of the world.
- Know where to place the Ancient civilization of the Mayans in time.
- Describe the legacy of the Ancient Mayan civilization.



Launch

Visits and experiences:

Hold a Mexico day in school.

Children wear colours of Mexican flag.

Children prepare and taste Mexican food.

Children to learn a Mexican dance.

Explore

Explore the Mayans

Who were the Mayans?

When did they live?

Where did they live?

What did they look like?

Why did they disappear?

Energise

Energising session

Design and make Mayan inspired masks.

Celebrate

Come and Share Afternoon

Invite parents and carers into school for a celebration event (an assembly or exhibition):

Year 5... present 'Our learning on Mexico and the Mayans'

Autumn Term Year 5 Mexico and the Mayans: Theme Content

History and Geography

History:

Use sources of evidence to deduce information about the past.
 Understand that no single source of evidence gives the full answer to questions about the past.
 Compare some of the times studied with those of the other areas of interest around the world.
 Describe the social, ethnic, cultural or religious diversity of past society.
 Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
 Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
 Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
 Use dates and terms accurately in describing events.
 Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.
 Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information

Geography:

Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).
 Understand some of the reasons for geographical similarities and differences between countries.
 Describe how locations around the world are changing and explain some of the reasons for change.

Art and Design and Design Technology

Use the qualities of materials to enhance ideas.
 Develop and imaginatively extend ideas from starting points throughout the curriculum.
 Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
 Use tools to carve and add shapes, texture and pattern
 Combine visual and tactile qualities
 Use frameworks (such as wire or moulds) to provide stability and form
 Give details (including own sketches) about the style of some notable artists, artisans and designers.
 Create original pieces that show a range of influences and styles.
 Create a colour palette based upon colours observed in the natural or built world.
 Combine colours, tones and tints to enhance the mood of a piece
 Use brush techniques and the qualities of paint to create texture.
 Develop a personal style of painting, drawing upon ideas from other artists.
 Create an accurate pattern, showing fine detail.
 Design with the user in mind, motivated by the service a product will offer (rather than simply for profit).
 Understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).
 Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
 Demonstrate a range of baking and cooking techniques.

English

Identify the audience for writing.
 Choose the appropriate form of writing using the main features identified
 Note, develop and research ideas.
 Choose effective grammar and punctuation.
 Ensure correct use of tenses throughout a piece of writing.
 Write fluently and legibly with a personal style.
Write a set of instructions for the Mayan game of Pok-a-tok.
 Guide the reader by using a range of organisational devices, including a range of connectives.
Write a travel guide for visiting Mexico.
 Guide the reader by using a range of organisational devices, including a range of connectives.
Write the Mayan creation story.
 Use the techniques that authors use to create characters, settings and plots.
 Create vivid images by using alliteration, similes, metaphors and personification.
Write an explanation of Mayan farming techniques.
 Write paragraphs that give the reader a sense of clarity.