# Spring Term in Year 4

## English

## Discovery

### Romans Rule (with a focus on History)

Children will learn about the following;

- How the Romans invaded Britain and why, including Roman Emperors.
- Boudicca's revolt
- Beliefs of Romans (Gods and Goddesses) .
- Roman army and soldiers .
- Roman past times
- Impact the Romans left on Britain

Children will also take part in a Roman Wow day.

## Science

Classify and sort materials according to their

solids, liquids and gases.

through heating and cooling.

including the water cycle.

answer scientific questions

What volume and pitch are

How the ear works

properties, understanding the properties of

Understand how materials Can Change state

Learn about evaporation and condensation,

Carry out observations and investigations to

(Inderstand how sound is made and hot it

States of Matter

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Sound

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travels



#### Narrative - The Iron Man

The children will be exploring the opening Chapter to the story of the incredible Iron Man (Jsing language to describe The CharaCter and learn hou to build tension. They will then write the next part of the story.

#### Journalistic Writing

The Children will look at the key features of a newspaper report (including language and layout) before writing an article about the discovery of an unknown sea Creature killed from plastic pollution.

#### Poetry - Still I Rise

Children will write analyse, Perform and write poems about how to overcome difficult challenges in life including bullying.

We are

reading...

## Key Dates

<sup>21st</sup> January – Money financial literacy workshop delivered by Skint2mint

5th March-4jT Class assembly

25<sup>th</sup> February – Roman Day

## Maths

#### Multiplication and Division B (continued)

Short multiplication and short division methods Length and Perimeter

- Measuring length and converting between units
- Calculating perimeter of different shapes

#### Fractions

- Partition, compare and order mixed numbers
- Improper fractions
- Equivalent fractions •
- Decimals A recognise and write decimal equivalents of any number of hundreds
  - recognise and write decimal equivalents to 1/4, 1/2, 3/4 find the effect of dividing a one- or two-digit number by 10 and 100 identifying the value of the digits in the answer as ones, tenths and hundredths

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## Music

## PSHE

#### Stop!

In this unit, Children will listen to and appraise many songs about bullying. They will learn to sing and perform these songs and write their own song about bullying.

#### Lean on Me

In this unit, Children will learn about the song Lean on Me. They will sing and play percussion instruments to accompany it.

#### Romans

4JT will also learn songs about the Romans for their class assembly.

#### Dreams and Goals

In this unit, Children explore the importance of having hope and dreams, how to deal when things don't go to plan. They will explore how a positive attitude will them and others to achieve their dreams and goals.

#### Healthy Me

In this unit, Children explore what friendship means and the different roles within a friendship group. They will learn some facts about smoking and alcohol and their effect on health,

## Art

Children will create a Roman mosaic using collage.

Tessellation and collage

#### Sculpture:

Mosaic:

Children will use Clay to make a Roman Coin or pot

#### Artist study- Gaudi

The children will study the work of Gaudi and recreate his work using colour and shape.

# PE

This term 4PP will be swimming in addition to their other PE sessions. **PE with Mr Bordley - Wednesdays Spring 1** Orienteering Badminton **Spring 2 -**Striking and fielding Real PE unit

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#### Roman Aqueducts

Children will research how the Romans made aqueducts and how they work. They will then design and make a working aqueduct using a range of materials and equipment. They will then evaluate their finished product.

## Computing

## Online Safety

Children will learn how to navigate the internet in an informed, safe and respectful way.

### Computing systems and Networks: Collaborative Learning

Children will be working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.