



Summer term Year 2

English

RWI Phonics

The children will continue to progress through the RWI Phonics groups to secure their knowledge and understanding of phonics and apply these skills to their reading and writing.

English Group (For pupils who have surpassed RWI Phonics)

'The Owl who was afraid of the Dark' by Jill Tomlinson

Poetry – 'If I were in charge of the world'

The children will also engage with the Oxford Owl spelling scheme for Year 2 and partake in daily guided reading sessions.

Our Year 2 author:

Roald Dahl

We will be reading a variety of books by this author throughout the year.

Homework

- **Weekly spellings**
- **15 mins daily reading**
- **Weekly maths facts homework**
- **TT Rockstars or Numbots challenges**

Maths

Length and Height

Measure in Cm and metres

Mass, Capacity, Temperature

Compare mass, measure in grams, measure in kg, calculations with mass, compare volume and capacity, measure in ml and l, calculations with volume and capacity.

Fractions

Equal/unequal parts, halves, quarters, thirds, three quarters, unit and non unit fractions, $\frac{1}{2}$ and $\frac{2}{4}$ equivalence, count in fractions.

Time

O'clock, half past, quarter past and quarter to, tell time past hour and to the hour, tell the time to 5 min intervals

Discovery

'London's Burning'

(History)

To learn about the fire service.

To investigate diary entries and how they support us when studying the past.

To compare modern London and London from 1666.

WOW day – dress up as Tudor child, bake bread, sing songs, set fire to houses etc

'Pioneers'

(History)

To learn about the lives and achievements of various pioneers throughout history, specifically focusing on Neil Armstrong, Florence Nightingale, George Stephenson and Queen Victoria.

Science

Our Local Environment

Living Things-

Living, Dead, Never been alive sorting

Habitats and Micro- Habitats

Exploring in forest Schools

Food Chains

Young Gardeners

Identify and name plants in local environment

Explore seed packets and plant seeds

Explore and observe what seeds need for germination

What do plants need to grow – keep diary

Art

Design and make a wall plaque of 1666 using clay.

Experiment with tinting and toning as an art skill.

To explore the differences and similarities within the work of artists in different times - Kandinsky and Joseph Turner.

To recreate work by Van Gogh, specifically looking at his painting of Sunflowers.

DT

Levers and Mechanisms:

Design and make a vehicle - link to George Stephenson

Music

Topic Music

Compose a musical soundscape to illustrate the Great Fire of London.

Charanga

Zootime –

Listening and Appraising (• Zootime by Joanna Mangona • Kingston Town by UB40 • Shine by ASWAD • I.G.Y. by Donald Fagen • Feel Like Jumping by Marcia Griffiths • I Can See Clearly Now by Jimmy Cliff) Pulse and Rhythm, Singing, Accompanying with instruments, Improvisation, Performance

Friendship Song

Listening and Appraising (Friendship Song by Joanna Mangona and Pete Readman • Count On Me by Bruno Mars • We Go Together (from Grease soundtrack) • You Give A Little Love from Buggy Malone • That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John • You've Got A Friend In Me by Randy Newman) Pulse and Rhythm, Singing, Accompanying with instruments Improvisation, Performance,

PE & RE

PE: **Summer 1:** Ball skills and orienteering
Summer 2: Striking and fielding and athletics.

RE: **Worldviews – Why has the Coventry Blitz shaped Christian world views locally and globally?**

1. What happened in Coventry in the past that is still important today?
2. How can a symbol of destruction become a sign of peace?
3. How can a symbol start a movement around the world?
4. What can words from the Bible mean today?
5. Which Bible stories demonstrate the importance of reconciliation?
6. What is special about the two Coventry cathedrals today?
7. Why is Coventry's story significant in places around the world?
8. Does reconciliation really matter?
9. What is peace and what does it mean to me and others?

PSHE

Healthy Me: To explain why foods and medicines are good for my body. To express how it feels to make healthy and safe choices.

Relationships: To explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.

Changing Me: I can use the correct terms to describe body parts and explain they are private.

Computing

Unit 5: Stop Motion –

- Create a flip book animation.
- Decompose a story into smaller parts to plan a stop motion animation.
- Create stop motion animations with small changes between images.

Unit 6: Data Handling – International Space Station

- Identify and digitally draw items which fulfil basic human needs when aboard the ISS.
- Read the correct temperature on a thermometer.
- Design a display showing everything that needs to be monitored by sensors on the ISS.
- Create an algorithm that addresses all plants' needs.
- Explain how space exploration can benefit life on Earth.