



Spring Term in Year 2

English

RWI Phonics The children will continue to progress through the RWI Phonics groups to secure their knowledge and understanding of phonics and apply these skills to their reading and writing.

English Group (For pupils who have surpassed RWI Phonics)

'How to make a bird feeder' and 'The Great Fire of London Diary'

The children will be learning how to write instructions and then will write a

recount diary set in the time of The Great Fire of London.

The children will also engage with the Oxford Owl spelling scheme for Year 2 and partake in daily guided reading sessions.

Our Year 2 author:
Roald Dahl

We will be reading a variety of books by this author throughout the year.

Homework

- Weekly spellings
- 15 mins daily reading
- Weekly maths facts homework
- TT Rockstars or Numbots challenges

Maths

Shape

Properties of 2d and 3d shapes (sides, vertices, symmetry, faces, edges)

Money

Recognise coins and notes, know pounds and pence, calculate with money and give change

Multiplication and Division

Equal groups, repeated addition, multiplication sentences, arrays, grouping, sharing, 2 times table, doubles, divide by 2, 10 x table, divide by 10, 5 x table, divide by 5, odd and even numbers

Length and Height

Measure in cm and m

Mastering Number-Daily number facts fluency

Science

Material Monster and Squash, Bend and Stretch

In 'Material Monster', the children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

In 'Squash, Bend and Stretch' the children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

These topics develop the following working scientifically skills:

Observe closely. Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions.

Discovery

London's Burning (History)

- Recognise and explain why The Great Fire of London happened and the changes that occurred as a result.
- Identify differences between ways of life of people at the time of the fire, compared with today.
- Compare pictures and sources documenting the fire.
- Discuss reliability of pictures/ accounts/stories
- Retell the main episodes of The Great Fire in the correct order.
- Trip to Selly Manor to re-enact the fire and look at Tudor houses.

Art

The children will:

Make a collaborative piece of the Great Fire of London using paint and collage techniques.

Design and make a wall plaque of 1666 using clay.

Create an accurate drawing of a Tudor house.

Design and construct a Tudor house.

DT

Make Dhol drum (link to Indian spice)

Links to 'London's burning': children will design and construct their own Tudor house.

Music

Unit – I wanna play in a band

Listening and Appraising

Pulse and Rhythm

Singing

Accompanying with instruments

Improvisation

Performance

Great Fire of London

Great fire of London Songs

Composition

Focus on Ocarina – London's Burning

PSHE

The children will follow unit 3 and unit 4 of the PSHE Jigsaw Scheme: Dreams and Goals and Healthy Me.

They will set goals for themselves and discuss how to reach them. They will also explore the benefits of working with others in meeting these goals.

They will learn about being healthy, exploring: healthy eating, exercise, medicines and relaxation. They will discuss and how being healthy and unhealthy makes their bodies and minds feel.

Computing

The children will first follow unit 3 and 4 of the Kapow Computing scheme.

In Unit 3 (word processing) they will:

Learn about word processing and how to stay safe online as well developing touch typing skills. Know about important keyboard shortcuts, as well as simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images.

In Unit 4 (block coding) they will:

Explore block coding using Scratch Jr to follow and create an algorithm.

PE & RE

PE Days Real PE and GYM

Tuesday fortnightly and

Thursdays)

RE: What is most important for different people?

Throughout this topic, children will consider what is important for different people around the world, taking into consideration different people's beliefs and religions as well as those peoples views who don't follow a religion.