



Coundon Primary School

Together Everyone Achieves More

Autumn Term Year 1 Toys

Essential Knowledge

By the end of this unit children will know...

- Recognise the difference between toys of the past and those of today.
- Compare toys from the world and consider whether all children have the same access to toys.
- Investigate toys made from recycled materials.
- Use their scientific knowledge to consider the properties most suitable for different toys and design a toy for a specific purpose.
- Create art work based on their own toys.
- Create dances and music based on a magic toyshop.

Launch

Children bring their favourite toy from home to show and tell.

Explore

Children research types of toys in their family - what toys did your parents play with?

What materials are toys made out of? (Possible trip to local toy shop).

Energise

Visit a toy museum to have hands on experience of old toys.

Have old toys into school through a museum outreach scheme or grandparent.

Celebrate

Invite parents and carers into school for a celebration event.

Working with parents complete toy making activities such as creating a toy out of recycled materials or create a sock puppet.

Spring Term, Year 1 Toys: Theme Content

History and Geography

History:

- Recognise the difference between toys of the past and those of today.
 - Begin to observe and handle evidence to ask questions and find answers to questions about the past.
 - Begin to ask historical questions.
 - *Use artefacts, pictures, stories and online sources to find out about the past.*
- Sequence toys from today and those from previous generations in a timeline.
 - *With support, place events and artefacts in order on a time line*
 - *Begin to label time lines with words or phrases such as: past, present, older and newer.*
 - *Recount changes that have occurred in their own lives. Use dates where appropriate.*
- Ask and answer questions about toys from the past.
 - *Begin to ask and answer questions*
- Use time language such as yesterday, last week, a long time ago.
 - *Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.*

Geography:

- Compare toys from the world.
 - *Ask and answer geographical questions*
 - *Use world maps, atlases and globes to identify the United Kingdom and its countries.*

Art and Design and Design Technology

Art:

- Toy collages – Teddy bear artwork based on the artist study Romero Britto
Describe the work of notable artists. Use thick and thin brushes. Use a range of materials that are torn, cut, glued. Sort and arrange materials. Mix materials to create texture.
- Mix primary and secondary colours

Design Technology:

- Design and make a peg doll.
 - *Join materials using glue/stitch*

English

- Write simple sentences about their favourite toys.
- Traditional tales — Re-tell the story of Goldilocks and the 3 Bears in their own words
- Descriptive writing — describe a favourite toy.
 - *saying out loud what they are going to write about;*
 - *composing a sentence orally before writing it;*
 - **Discuss what they have written with the teacher or other pupils.*
 - *spell words containing each of the 40+ phonemes already taught;*
 - **Spell some Year 1 common exception words correctly*
 - *Joining words and joining clauses using and*
 - *Separation of words with spaces;*
 - *Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.*
 - *Capital letters for names and for the personal pronoun 'I.'*