



Coundon Primary School

Together Everyone Achieves More

## Spring Term Year 1 Poles Apart

### Essential Knowledge

By the end of this unit children will know...

- Use maps, atlases and globes to locate different countries, including arctic regions.
- Name and locate the world's continents.
- Explain how animals and people adapt to their environment.
- Locate the equator and explain how it affects climate.
- Use different sources of research e.g. books, pictures, photographs and the internet.



### Launch

#### Let's Imagine!

Parcel arrives for the children containing a toy penguin with a letter explaining that he is on a world expedition. Children build a suitable home for him in the classroom.

### Explore

#### Let's Paint!

Artist comes in to create a large piece of art work on the Northern Lights.

### Energise

#### Let's go wild!

Visit a local zoo or aquarium to look at the animals and the habitats

### Celebrate

#### Let's Celebrate!

Invite parents in to view the art gallery, hear children sing that have been created and dress and taste foods from around the world.

## Autumn Term Year 1 Poles Apart: Theme Content

History and Geography	English
<ul style="list-style-type: none"> <li>Children to name and locate the world's seven continents on a map               <ul style="list-style-type: none"> <li><i>Use world maps, atlases, globes to identify the United Kingdom and its countries, as well as countries, continents and oceans studied. Name and locate the world's continents &amp; Oceans.</i></li> </ul> </li> <li>Children to create fact files about who the Inuit people are.               <ul style="list-style-type: none"> <li><i>Ask and answer geographical questions such as what is this place like? What or who will I see in this place, what do people do in this place?</i></li> </ul> </li> <li>Children to compare and contrast weather across the world and present their ideas in the role of a weather reporter.               <ul style="list-style-type: none"> <li><i>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator (North and South Poles)</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Create a fact file about the Inuit people               <ul style="list-style-type: none"> <li><i>saying out loud what they are going to write about;</i></li> <li><i>composing a sentence orally before writing it;</i></li> <li><i>*Discuss what they have written with the teacher or other pupils.</i></li> <li><i>spell words containing each of the 40+ phonemes already taught;</i></li> <li><i>Joining words and joining clauses using and</i></li> <li><i>Separation of words with spaces;</i></li> </ul> </li> </ul>
Art and Design and Design Technology	
<p><u>Art &amp; Design:</u></p> <ul style="list-style-type: none"> <li>Children to use chalk and smudging techniques to create a collaborative display of the Northern Lights.               <ul style="list-style-type: none"> <li><i>Respond to ideas and starting points. Explore different methods and materials as ideas develop.</i></li> </ul> </li> </ul> <p><u>Design &amp; Technology:</u></p> <ul style="list-style-type: none"> <li>Food technology: Design a healthy topping for an expedition meal               <ul style="list-style-type: none"> <li><i>Design products that have a clear purpose and an intended user</i></li> <li><i>Assemble/cook ingredients</i></li> </ul> </li> </ul>	