



Coundon Primary School

Together Everyone Achieves More



Summer Term Year 1 Flight

Essential Knowledge

By the end of this unit children will...

- How a hot air balloon works.
- Be able to describe what it is like to ride a hot air balloon.
- Be able to recognize and interpret impressionist art.
- Be able to recall information about the first ever flight and the jet era.
- Know about the set up and roles in an airport.
- Use atlases and maps to locate countries around the world.
- Understand the term migration.
- Compose music related to flight using a range of instruments.

Launch

Children are to visit to local airport to see the set-up and job roles.

Children are to take part in a question and answer session with a local pilot.

Class Teacher and Teaching Assistant to Role-play/Hot Seat as The Wright Brothers.

Explore

Balloon Blogging

Children are to write a diary entry/blog about their ride in a Hot Air Balloon.

Energise

Airport Experience

Children are to recreate an airport setting where they check in, board and have experiences of take-off.

Celebrate

Come and Share

Invite parents and carers into school for a celebration event including music presentation, art display, drama, hot seating etc.

Summer Term Year 1 Flight: Theme Content

History and Geography

English

History

Children to be able to recall information about the first ever flight and the jet era.

- *Events beyond living memory that are significant nationally or globally.*
- *The lives of significant individuals in the past who have contributed to National and International achievements.*
- *Begin to ask historical questions.*
- *Use artefacts, pictures, stories and online sources to find out about the past.*
- *Begin to describe historical events.*
- *Name significant people from the past.*
- *Begin to recognise that there are reasons why people in the past acted as they did.*
- *With support, place events in order on a timeline.*

Geography

Children to learn about the migration of birds and map out migration patterns.

Children will be able to locate popular flight destinations on a map.

- *Use compass directions (NSEW) and locational language E.g. Near and far to describe the location of features and routes on map.*
- *Use a simple map and basic symbols in a key*

Art and Design and Design Technology

Art

Recreate impressionist art to create a painting of a hot air balloon.

- *Using thick and thin brushes. Use digital media to create texture, line, colour, and shape (see sketchbook app)*

Design Technology

Use papier-mâché techniques to create and decorate their own hot air balloons.

- *Use paper as a material; Use techniques such as cutting & moulding.*
- Design and make own paper aeroplanes
- *Explore objects and designs to identify likes and dislikes of the designs.*
 - *Design products that have a clear purpose and an intended user.*
 - *Make products*

*Write messages about themselves to attach to a balloon.

*Create Diary Entry Blogs about their Hot Air Balloon Ride.

*Create fact files about topical figures.

*Write a postcard from their holiday destination.

• *saying out loud what they are going to write about;*

• *composing a sentence orally before writing it;*

**Discuss what they have written with the teacher or other pupils.*

**Reread their writing to check it makes sense*

• *spell words containing each of the 40+ phonemes already taught;*

• *Joining words and joining clauses using and*

• *Separation of words with spaces;*

Spell many Year 1 common exception words correctly

• *Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.*

• *Capital letters for names and for the personal pronoun 'I'.*