

# Year 5

AUTUMN		SPRING		SUMMER	
Theme: Mexico and the Mayans		Theme: Wild Waters		Theme: Invaders and Settlers	
Genre	Possible outcomes	Genre	Possible outcomes	Genre	Possible outcomes
Author Study - Michael Morpurgo	<ul style="list-style-type: none"> <li>Write a biography of Michael Morpurgo, including details about his style of writing</li> </ul>				
Narrative: THE WRITE STUFF – The Present	<p><b>*Same plot from a different character viewpoint:</b> Write the same storyline as the original video but from the puppy's point of view.</p> <p><b>*Same characters/Different plot:</b></p>	Recount - letters /diaries THE WRITE STUFF - Mars Transmission (linked to science)	<p><b>*Pupils write a transmission home to be broadcast home.</b></p> <p>*Pupils record their transmission using a green screen app, inserting appropriate space backgrounds.</p>	Narrative - Mystery THE WRITE STUFF – Nowhere Emporium	<p><b>*Same characters/Different plot:</b> Daniel now owns his own 'Book of Wonder'. He can imagine anything, write it down and it will appear in real life. What happens when he opens this book?</p>
Adventure stories THE WRITE STUFF – The Explorer	<p><b>* children write an adventure story for a different character who finds themselves in a new place.</b></p>	<p>Descriptive Poetry THE WRITE STUFF The malfeasance</p> <p>Speech THE WRITE STUFF – Plastic pollution</p>	<p>*Pupils write a poem about a creature like the Malfeasance as a metaphor for plastic pollution and the damage it is causing.</p> <p><b>*Pupils create a persuasive formal letter:</b> aim to persuade organisation to reduce plastic use and increase recycling.</p> <p><b>*Create a persuasive presentation</b></p>	Non-Chronological Reports: THE WRITE STUFF – Emperor Penguin	<ul style="list-style-type: none"> <li>Write detailed fact files about a chosen question.</li> <li>Write an e-book or information text about an animal.</li> </ul>