

# Coundon Primary School

## Sports Premium Spending Review

### 23-24



## Key priorities, Planning and Spend.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Hire Liz Dance, a professional dance teacher to work with pupils throughout the year.	All year groups	<b>Key Indicator to Meet:</b> 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p><b>Impacts:</b> Pupils will engage in regular physical activity through dance, improving coordination, creativity, and physical fitness. Teachers will gain confidence and skills in delivering dance-based PE lessons through observation and participation.</p> <p><b>Sustainability:</b> Staff will integrate learned skills into future PE lessons, ensuring long-term delivery of dance-based activities.</p>	£3,420
Purchase equipment for clubs, sports days, and playtime.	All pupils across the school	<b>Key Indicator to Meet:</b> 2) The engagement of all pupils in regular physical activity.	<p><b>Impacts:</b> Equipment supports a broader range of sports and active play opportunities during breaks and lessons, encouraging physical activity for all students.</p> <p><b>Sustainability:</b> Quality, durable equipment will be used across multiple years, reducing the need for frequent replacement.</p>	£2,139.52

Provide transportation to participate in various sporting events and experiences (e.g., gymnastics, HADO, sportshall athletics, inclusive sports for SEND, rowing, kayaking, dance festivals, etc.).	Pupils from a range of year groups , including SEND pupils.	<b>Key Indicator to Meet:</b> 5) Increased participation in competitive sport.	<p>Staff will be able to use this equipment to enrich PE lessons and extracurricular clubs.</p> <p><b>Impacts:</b> Pupils will experience new sports and engage in competition, improving skills, confidence, and resilience. SEND students will have inclusive opportunities.</p> <p><b>Sustainability:</b> By exposing pupils to various sports, they will develop interests and skills that may lead to continued participation in clubs and competitions. Staff can also use these experiences to inspire future PE lessons and PE leads can use this to inform long term plans.</p>	£2,133
Purchase medals, trophies, and stickers to recognise sporting achievements throughout the year.	All pupils participating in sporting events and competitions.	<b>Key Indicator to Meet:</b> 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p><b>Impacts:</b> Recognition of achievements will motivate students to participate in sport and strive for improvement. It will foster a positive, competitive spirit within the school, encouraging pupils to engage in regular physical activity.</p>	£402.61

Provide Orienteering CPD for staff and map the school for orienteering activities.	Staff and pupils	<b>Key Indicator to Meet:</b> 4) Broader experience of a range of sports and activities offered to all pupils.	<p><b>Sustainability:</b> A culture of celebrating sporting success will continue to motivate future students, building a long-term focus on the importance of sport and physical activity in school life.</p> <p><b>Impacts:</b> Orienteering will introduce a new, engaging activity that combines physical fitness with problem-solving skills, providing an inclusive option for pupils of all abilities.</p> <p><b>Sustainability:</b> Once trained, staff can deliver orienteering activities long-term, using the permanent maps to integrate it into the curriculum and extra-curricular opportunities.</p>	£600.00
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Equipment checks and repairs.	<i>.All pupils</i>	<b>Key Indicator to Meet:</b> 2) The engagement of all pupils in regular physical activity.	<p><b>Impacts:</b> Regular equipment maintenance ensures safety and usability, encouraging consistent physical activity.</p> <p><b>Sustainability:</b> Well-maintained equipment</p>	£973.63
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Maintain field markings for clubs, leagues, and events.	All pupils participating in outdoor sports.	<p><b>Key Indicator to Meet:</b> 5) Increased participation in competitive sport.</p>	<p>prolongs its lifespan, reducing the need for frequent replacements and ensuring long-term use for future pupils.</p> <p><b>Impacts:</b> Clear field markings ensure that sporting activities, leagues, and events are well-organised, promoting regular participation in competitive sports.</p> <p><b>Sustainability:</b> Regular maintenance of the field allows ongoing use for various sports, supporting long-term engagement.</p>	£607
Cover and supply for PE leads/staff to attend competitions and PE CPD.	PE staff and pupils indirectly.	<p><b>Key Indicator to Meet:</b> 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator to Meet:</b> 5) Increased participation in competitive sport</p>	<p><b>Impacts:</b> Staff attending competitions and CPD enhance their skills, improving the quality of PE delivery and competition management. Children can attend more events and competitions. Staff can host and organise more events at school too.</p> <p><b>Sustainability:</b> Staff return with updated knowledge and strategies that can be shared with colleagues, ensuring long-term benefits for the entire PE program.</p>	£1272.12

PE leads share a TLR for PE curriculum planning and organisation.	All pupils through improved PE curriculum delivery and more opportunities through sport and events for them to participate in. Staff are supported within their delivery of PE.	<b>Key Indicator to Meet:</b> 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>Children enjoy positive experiences and hopefully build a life-long positive relationship with exercise and sport- may encourage them to do more outside of school too.</p> <p><b>Impacts:</b> PE leads organize and manage PE across the school, ensuring a well-structured curriculum and seamless planning for competitions and events.</p> <p><b>Sustainability:</b> By establishing a strong framework for PE, the role ensures continuity and development of the subject over time.</p>	£3214
Renew annual subscription to REAL PE (lesson plans, videos, CPD hub).	All staff and pupils.	<b>Key Indicator to Meet:</b> 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p><b>Impacts:</b> REAL PE provides structured lessons that focus on fundamental movement skills, enhancing the quality of PE instruction.</p> <p><b>Sustainability:</b> The inclusion of CPD opportunities ensures staff continue to develop their PE teaching skills, sustaining high-quality PE delivery across the school, it keeps consistency in lessons and</p>	£695

Health and Wellbeing Week with taster activities and School Food Showdown.	All pupils – particularly pupils from years 2-6 and parents.	<b>Key Indicator to Meet:</b> 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>the structured lesson plans helps to support staff less confident with the delivery of PE feel more confident.</p> <p><b>Impacts:</b> Engaging pupils and parents in diverse activities promotes awareness of physical health, nutrition, and well-being.</p> <p><b>Sustainability:</b> Regular health-focused events encourage long-term healthy lifestyles among pupils and parents.</p>	£499
Calshot residential for Year 6 pupils (sailing, skiing, windsurfing, etc.).	Year 6 pupils	<b>Key Indicator to Meet:</b> 4) Broader experience of a range of sports and activities offered to all pupils.	<p><b>Impacts:</b> Pupils experience new, challenging sports, building confidence, teamwork, and resilience.</p> <p><b>Sustainability:</b> Exposure to these activities may inspire future participation and a lifelong interest in physical activity.</p>	£6052

School Games buy-in (competitions and events, including county-level progression).	All pupils, particularly those in competitions.	<b>Key Indicator to Meet:</b> 5) Increased participation in competitive sport.	<p><b>Impacts:</b> Pupils have access to a wide range of competitive and non-competitive sports, improving participation rates and skill development.</p> <p><b>Sustainability:</b> Continued involvement in School Games provides a long-term pathway for competitive sport participation.</p>	£450
Provide PE uniforms for Reception cohort to raise the profile of PE.	Reception children	<b>Key Indicator to Meet:</b> 3) The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p><b>Impacts:</b> Providing PE uniforms sets a high standard for PE participation and promotes pride in physical education from the earliest years.</p> <p><b>Sustainability:</b> Establishing a strong PE culture in Reception fosters a long-term commitment to PE and sport throughout the school years.</p>	£720



# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Hiring Liz Dance (Professional Dance Teacher)	Increased pupil engagement in dance, improving coordination, creativity, and fitness. Teachers gained skills and confidence in delivering dance lessons.	Teachers can now integrate dance into future PE lessons for long-term impact.

Purchase of Sports Equipment

Broadened opportunities for students to engage in various sports and active play, enhancing physical activity during breaks and lessons.

Durable equipment will support PE lessons and extracurricular clubs for multiple years.

Transportation for Sporting Events

Provided pupils, including SEND students, access to new sports and competitions, boosting skills, confidence, and participation.

Experience in diverse sports will foster long-term interest and skills development.

Purchase of Medals, Trophies, and Stickers

Motivated students by recognizing sporting achievements, encouraging participation and fostering a positive competitive spirit.

Created a culture of celebrating success, driving engagement in physical activity.

Orienteering CPD and Mapping the School

Introduced an engaging new activity combining fitness and problem-solving. Staff can now deliver orienteering long-term.

Permanent maps and CPD allow for sustainable orienteering integration into the curriculum.

Equipment Checks and Repairs

Ensured safety and usability of sports equipment, supporting consistent physical activity.

Regular maintenance prolongs equipment lifespan and reduces future costs.

Maintenance of Field Markings

Facilitated well-organized sporting events and activities, promoting participation in competitive sports.

Regular field upkeep ensures long-term use for various outdoor sports.

Staff Cover for Competitions and CPD

Improved staff skills in PE delivery and event management, enabling more pupils to participate in competitions and improving overall PE quality.

CPD knowledge shared among staff, benefiting long-term PE delivery.



PE Curriculum Planning and REAL PE Subscription

Improved lesson quality and PE structure through REAL PE resources, enhancing staff confidence and consistency in PE delivery.

CPD through REAL PE sustains high-quality PE teaching across the school.

Health and Wellbeing Week

Engaged pupils and parents in activities promoting healthy lifestyles, nutrition, and physical well-being.

Encouraged long-term healthy lifestyle habits for pupils and their families.

Year 6 Calshot Residential (Outdoor Sports)

Provided Year 6 pupils with challenging experiences in new sports, improving confidence, teamwork, and resilience.

Exposure to outdoor sports encourages future participation and interest in physical activity.

School Games Buy-In

Increased participation in competitive and non-competitive sports, enhancing skill development and fostering a long-term engagement in school sports.

School Games creates a pathway for ongoing competitive sports engagement.

PE Uniforms for Reception

Promoted early engagement and pride in physical education, fostering a strong PE culture from the earliest school years.

Sets high standards for PE participation, creating long-term commitment to physical education.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	<i>We have previously done a top up session but there was not local capacity to do this, this year so this is based on year 4 results with no top up swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>Some additional children can use a range of strokes but may not be proficient at over 25 metres.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	<i>This was awarded from Aquarius 6 upwards.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have done previously and it something we are really passionate about however, there was no additional pool space to provide this , this year. When we go back to a 2-form entry school this will be easier to provide as top-up sessions will go ahead in the summer term of the academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We go to a swimming pool within our local authority and do not have our own pool.

