## Coundon Primary



# Sports Premium Evidence and Action Planning

<u>2022- 2023</u>

### Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£20,860
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2139
Total amount allocated for 2022/23	£20,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,749

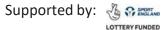
#### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	90.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No











#### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

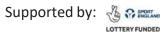
Academic Year: 22/23	Total fund allocated: (without and carry over)	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in least 30 minutes of physical activity a day in sch		Officers guidelines re	ecommend thatprimary school pupils undertake at	
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1)To continue to increase physical activity at break times and during the school day by setting up more activities to encourage the children to be more active. Providing targeted activities or support to involve and encourage the least active children  2)Encouraging active play during break times and lunchtimes	Additional active playground markings (top up) as well as play there are markings to encourage cross curricular active learning to enhance physical activity levels among pupils by creating engaging and inclusive play spaces.  Continuation of the daily mile and play leader mentoring and training of DRAs in playtime games and offering more lunchtime clubs for children to get involved with. Supporting Kits academy to hold holiday clubs at the venue	£60.00	These markings promote active play, develop fundamental movement skills, and contribute to a healthier, more active school environment  By integrating these activities into outdoor play, pupils can experience maths and other learning activities in a hands-on and interactive way, making learning more engaging and memorable. It also demonstrates the real-world applications of mathematical concepts, fostering a deeper understanding of the subject.  Increased Physical Activity: Children are more likely to engage in active play, leading to improved fitness levels and overall health.	reinforced.  Peer Engagement: Encourage older pupils to mentor younger ones, guiding them on how to use the markings for learning and play through our play leader scheme. Peer involvement promotes a
3)to ensure the availability of diverse and well- maintained sports equipment, along with implementing rigorous safety measures,	during holiday time.  Equipment for curriculum and lunchtimes replenished as well as PE and outdoor play equipment to be	£1756.85	Enhanced Motor Skills: Active play encourages the development of fundamental motor skills such as running, jumping, and coordination.	Professional Development: Provide training and professional development opportunities for teachers to explore innovative ways to incorporate playground















audited and repaired / replaced for creating a secure and engaging environment that encourages all pupils to actively participate safety. in regular physical activity.

Improved Social Skills: Collaborative play promotes markings into their teaching teamwork, communication, and cooperation among methods. Equipping teachers with pupils.

Positive Well-being: Regular physical activity and social interactions contribute to students' emotional well-being, fostering a positive school atmosphere.

Academic Benefits: Physical activity breaks have been observed to enhance focus and concentration in the classroom, positively impacting academic performance.

Availability of Adequate Equipment: By conducting responsibility and care among regular audits of sports equipment, schools can ensure that there is a sufficient and diverse range of equipment available for various sports and physical activities. Access to appropriate equipment encourages students to engage in different activities, promoting a wider participation in physical education classes and extracurricular sports clubs. When pupils have access to the necessary equipment, they are more likely to participate actively and explore different sports, aligning with the goal of engaging all pupils in regular physical activity.

Enhanced Safety Measures: Ensuring sports safety measures, such as maintaining well-maintained playing surfaces, safety mats, and appropriate protective gear, is crucial. When students feel safe while participating in sports and physical activities, they are more likely to engage confidently. Safety measures not only reduce the risk of injuries but also create a supportive environment where pupils are encouraged to be active without fear of harm. This secure environment promotes regular participation in physical activities, meeting the indicator of engaging all pupils in regular physical activity.

creative ideas can enhance the sustainability of these educational tools.

Sustainability of audits: can be ensured by implementing regular equipment maintenance protocols, investing in durable and multipurpose sports gear, and integrating safety awareness, fostering a culture of students and staff.













Key indicator 2: The profile of PESSPA being raise	ed across the school as a tool for whole sc	chool improvement		
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of sport and PE in Coundon Primary. Pupils and their families to have greater understanding and application of positive learning behaviours and health choices across all aspects of school life, learning, behaviour, attendance and social interactions, enabling greater potential achievement and attainment, Growth Mindset, resilience.  Have dedicated PE leads to support the Profile of PESSPA across the school as a tool for whole-school impreovement.	Maintain high expectations of PE kit in school after purchasing all children's PE kit when we had our intial change we will now invest in children's first PE kit at the start of their Coundon PE journey as a lasting legacy, we paid for all children's first polo Top and Hoodie and any new children which came to our school within this academic year.	£765.00	minimizes any feelings of exclusion, promoting a positive learning environment.  Encouraging Active Lifestyles: Introducing PE uniforms early on emphasizes the importance of physical activity in a child's life. By having dedicated clothing for PE lessons, children are encouraged to engage in active play and exercise, promoting their overall health and fitness.	Continued -will only be paying for the uniform for our very new cohort. We will also encourage families to bring in any unwanted old uniform that we can offer at a lower rate to help with affordability.  Sustainability We believe that by investing in the provision of PE uniforms for our nursery intake, we are sowing the seeds for a lifelong love of physical activity and well-being. This initiative aligns with our school's vision of nurturing confident, healthy, and socially aware individuals.
				Reuse and Recycling: Encourage a culture of reusing uniforms













All children arrive in correct PE kit. Feel more a sense of pride during competitions and expectations across the school are clear. Improved cleaned, and redistributed to new pupil attitudes to PE and to actively participate. Less children 'forgetting kit' or not participating in promotes sustainability but also lessons, thus contributing to a positive impact on whole school improvement. Continued legacy with recycled PE kit where we are able to offer 'Preloved' kits at an affordable rate for families.

among older students or siblings. Implement a system where gently used uniforms can be donated, students. This practice not only reduces costs.

Our year 4 was 2 form entry this year, as a result they only needed Aut and Spring swimming lessons . We used sports premium to provide Top up swimming sessions at the Excel for year 6 to support them in working towards their 25m swimming target and increasing their confidence in swimming. Using this for lessons and travel costs.

Swimming data for children that attended top-up sessions. All children that attended could swim 15-20m.18 children could now swim 25m+ And 70 % of swimming to ensure as many those that attended could demonstrate self-rescue | young people as possible can (deep water, unaided, jump in tread water and climb out)

By providing additional swimming lessons, the school demonstrates its dedication to comprehensive physical development, fostering a positive image of PESSPA within the school community. This commitment, in turn, serves as a powerful tool for whole school improvement, emphasising the importance of a holistic approach to physical education and well-being.

Continue to use sports premium as an avenue to support top up confidently use this life skill.

#### Incorporate Lifelong Skills:

Emphasize the importance of swimming as a lifelong skill for personal safety and recreation. Highlight its relevance beyond school years, instilling a sense of value and importance among students, parents, and the wider community.

Parental Involvement: Involve parents in the swimming by informing them about sessions, workshops, or family swim events. Encourage parents to support their children's swimming skills development outside of school hours, fostering a collaborative effort between school and home









£990





PE leads - Additional time to organise £2850 By having designated PE leads this supports the individual events and PE admin roles. following impacts: Cover to allow teachers to take pupils Fortnightly **Enhanced Coordination:** Centralised to inter-school events plus management leadership ensures a cohesive approach to transportation. Non-contact time to time) PESSPA initiatives, aligning curriculum, plan, monitor, report at PE leadership extracurricular activities, and sports level. events. **Increased Participation:** Clear direction and organisation lead to higher pupil engagement in physical activities, promoting a healthier and more active school community. • **Professional Development:** The PE lead facilitates targeted training for themselves as leaders and teachers, improving their skills and confidence in delivering quality physical education, fostering a positive learning environment. **Improved Facilities:** The PE lead advocates for better sports facilities and equipment, ensuring a conducive environment for physical activities, enhancing the overall sports experience for pupils. • Community Engagement: A designated PE lead strengthens partnerships with local clubs and organisations, fostering community involvement in sports events and initiatives, creating a supportive network for students' physical development Medals / certificates/ trophies £123.75 Children's efforts are celebrated. School are able to purchased to celebrate sporting link to the school core values as a drive for success. improvement across the school.- Respect, Kindness, responsibility, resilience. Children foster a positive relationship with physical health and exercise.







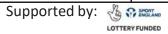




Key indicator 3: Increased confidence, knowle	dge and skills of all staff in teaching PE and	sport		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Teachers work alongside a qualified dance teacher to support the delivery of dance. Liz has also supported with production material and assembly practises for dances for cross curricular links	£2160	Children have a keen engagement in dance and look forward to these sessions, great relationship with the dance teacher and this further supports the increase of participation in sport / extra-curricular. Many of our children also attend Liz's afterschool club- further enriching a love of sport and engagement.	Keep Liz in current position - School staff to have experienced lots of CPD opportunities
Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.	I anningen to PE provision across the	£695 (repeat subscription)	inspires and engages all pupils. Enhanced quality of teaching and learning. Increased capacity and sustainability of teachers skills .Inclusive opportunities for competitive sport. Teachers have a clear understanding of practical strategies and	opportunities and staff competence and confidence in delivering and supporting high quality P.E provision. Further provision needed to now
		£160 (Supply cover to attend CPD)	By attending Module 4 Real PE training and School Games workshops, the PE Subject Lead will enhance teaching methods and curriculum integration and be aware of any upcoming events for the	











			provision of the children .	
Key indicator 4: Broader experience of a range	e of sports and activities offered to all pupils	5		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Lawn Tennis association – LTA coaches came into school for 10 weeks and coached, alongside teachers (CPD) to deliver tennis sessions then continued to offer sessions and coaching in the mornings as a club to enrich the sessions that we have on offer at Coundon	£570.00	Key relationships built within Tennis association. Children have a keen interest and improvement in skills. Demand has led to talk of a tennis club in-school partnership with the Lawn Tennis association which continued throughout the year- partnerships were continued where use of facilities within the city was also offered to our families. Staff were also offered a chance to train online through the association.	Continue to provide our families with opportunities in the community through the lawn tennis association. Encourage staff members to take up CPD offered by Lawn tennis Association to further enhance our staff CPD
Created by:	to be able to experience were given free or at a subsidised rate	£484	<ul> <li>Football fitness every Thursday after school</li> <li>Boxing Class led by Kits Academy KS2</li> <li>Fencing Class led by Kits Academy KS2</li> <li>Skipping KS1 led by Kits Academy KS1</li> </ul>	Community: Continue to provide a wide range of experiences for children. Make links with local clubs and channel this into the community to continue to support healthy lifestyles within children.  Monitoring and Evaluation: Continuously monitor the impact of funded sports programs. Gather





feedback from students, teachers, Playground games KS1 Trampolining, and parents. Use this data to refine strategies, focusing on sustainable Archery programs that yield the most rhythmic gymnastics significant benefits. Court sports Tri-golf Curling Legacy Projects: Initiate legacy Table tennis projects such as inter-school sports Dance Club with Liz competitions, sports festivals, or Netball – lunchtimes community sports events. These Football throughout the year projects can continue post-funding, training and matches. creating a lasting impact on the school and its surrounding The nature of some of the clubs also community. allowed for children to explore and engaged more of our less active children in physical activity and sport Continue to use in future events. New cycle lane community bike ride Continue to support and advocate £40.00 Children were able to participate in a experience for upper ks2- staff cover active travel as a school. cycling activity. Were taught life skills support about safety on the roads, were able to advocate this to their families. And it supported active travel campaign in the school and city













Inten	Implementatio		Impac	
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our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
articipation in the School Games  rganising, coordinating or entering more port competitions or tournaments within the school or across the local area, including mose run by sporting organisations  roviding adequate facilities to enable competitive sport to proceed.	<ul> <li>Schools Games partnership sign up cost</li> <li>Coventry sport association signup cost (football leagues)</li> <li>Travel to competitions</li> <li>Medals/ certificates</li> </ul>	£1564	Football training sessions ran weekly throughout the year and both the girls and boys played in friendly and cup matches. Certificates and medals were given to all in a presentation assembly and captains and players player for both teams were awarded an engraved trophy.  Fixtures held:  • 20 football fixtures were held either home or away and training happened each week in addition to these fixtures  School Games Events	Include regular celebration assemblies to keep children engaged and interested in sport.  Use social media and blogs throughout the year to promote as update children and families on outcomes and information about competitive sport.  Provide plenty of opportunities for competitive sport so that children can become resilient and adopt a sportsmanship attitude in winning and losing. Link sport and PE to school values.

- Dodgeball year 5 comp 1st place and through to represent county
- Sportshall athletics
- Rowing competition
- Year 3 gymnastics -3<sup>rd</sup> place
- Ks1 gymnastics comp
- Rounders





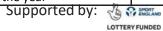


Allowed to host sports days for nursery . Ks1. Lower KS2 and upper KS2.Seasonal competitions , such as rounders' /

Ground and pitch markings for seasonal competitions and athletics/ football pitch throughout the year

£998.00









	athletics. Host Home matches for football teams.Allow more clubs and competitions to take place	

Subject Leader:	K.Perrett
Date:	Summer 2023









