Coundon Primary

Sports Premium Evidence and Action Planning

<u>2021-2022</u>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,447
Total amount allocated for 2020/21	£20570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7863
Total amount allocated for 2021/22	£20,860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,880

Swimming Data

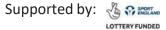
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71.9% (64/87)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66.2% (59/87)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<mark>97.7%</mark> (85/87)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,860 (without and carry over)	Date Update	d:	
Key indicator 1: The engagement recommend that primary school	Percentage of total allocation: % 25.83%			
Int ent	Implement ation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice: • providing targeted	Make sure your actions to achieveare linked to your intentions: • Reception active play-	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • This is used daily and children	Sustainability and suggested next steps: • Make sure the
activities or support to involve and encourage the least active children encouraging active play during break times and lunchtimes establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety	driven learning environment implemented in the EYFS outdoor area.		are meeting the daily requirement and beyond. They are more engaged and explorative with their learning due to this and have seen improvements with gross motor skills as a result.	equipment is maintained and used to enhance the children's provision for many years to come. • Look into OPAL Primary programme- to encourage more effective play

























ent	ation			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To continue to raise the profile of sport and PE in Coundon Primary. Pupils and their families to have greater understanding and application of positive learning behaviours and health choices across all aspects of school life, learning, behaviour, attendance and social interactions, enabling greater potential achievement and attainment, Growth Mindset, resilience.	new PE kit in – line with our uniform. With COVID	£5350+ 3166 additional running costs.	 The children now wear their P.E kit to school on their P.E days. This allows for more P.E time and also has helped to raise the profile of P.E across the school. All children arrive in correct PE kit. Feel more a sense of pride during competitions and expectations across the school are clear. Improved pupil attitudes to PE and to actively participate. Less children 'forgetting kit' or not participating in lessons, thus contributing to a positive impact on whole school improvement. 	families to bring in any unwanted













dropped ability during lockdowns. (4 weeks intense course everyday) Y6/Y5 priority swimming group received 2-4weeks of 'top-up' swimming sessions to support them in working towards their 25m swimming target and increasing their confidence in swimming.

Swimming data for children that attended top-up sessions. Initial and final assessments:

	Initial Assessment Data		
	Self Resque	Water Confidence	25m
Yes	8	16	1
No	15	7	22
Total Kids	23	23	23
% Yes	34.78%	69.57%	4.35%
% No	65.22%	30.43%	95.65%

Final Assessment Data				
Self Resque Water Confidence 25n				
23	23	34		
1	0	9		
23	23	23		
95.65%	100.00%	60.87%		
4.35%	0.00%	39.13%		

	Initial Assessment Data		
	Self Rescue	Water Confidence	2000
Yes	ti.	18	1
No	/16	9	20
Total Kids	27	27	27
% Yes	40.74%	66.67%	25.93%
% No	59.26%	33.33%	74.07%

Final Assessment Data				
Self Rescue	Water Confidence	25m		
23	25	18		
5	2	9		
28	27	27		
82.14%	92.59%	68.67%		
17.86%	7.41%	33.33%		

term will be used for top up at the Xcel centre or for use onsite via mobile/temporary pool.

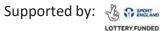
- Enquire and cost up price for school to be mapped for orienteeringengage less active and crosscurricular links.
- Celebration assemblies include Physical Activity, Wellbeing etc to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils and their families to aspire

£2850

- PE leads Additional time to organise individual events and PE admin roles, Cover to allow teachers to take pupils to interschool events plus transportation. Noncontact time to plan, monitor, report at PE leadership level.
- Use of REAL PE/gym Scheme. Focus on











developing shared vision and a uniform approach to PE provision across the school.

	Initial Assessment Data		
	Self Resque	Water Confidence	25m
Yes	73	26	6
No	12	9	29
Total Kids	35	35	35
% Yes	65.71%	74.29%	17.14%
% No	34.29%	25.71%	82.86%

to being involved in the assemblies

. f.	inal Assessment Data	
Self Rescue	Water Confidence	25m
36	35	24
0	Ö.	-11
35	35	35
100.00%	100.00%	68.57%
0.00%	0.00%	31.43%

Key indicator 3: Increased confide	Percentage of total allocation:			
Inten	Implementatio		Impac	7.2%
t	n		t	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	













- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- Using PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
- Teachers work alongside a qualified dance teacher to support the delivery of dance. All year groups benefit from this provision.

Use of REAL PE/gym Scheme. Focus on developing shared vision and a uniform approach to PE provision across the school. SEND opportunities increased. Giving teachers the time to explore videos

available. Use the Real

PF scheme of work with

differentiated tasks.

£2375

£495 (repeat

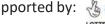
subscription)

Children have a keen engagement in dance and look forward to these sessions, great relationship with the dance teacher and this further supports the increase of participation in sport / extra-curricular. Currently, 30 of our children at CPS attend dance teacher's lown dance school outside of school hours- further enriching a love of sport and engagement.

A more inclusive curriculum which inspires and engages all pupils. Enhanced quality of teaching and learning. Increased capacity and sustainability of teachers skills Inclusive opportunities for competitive sport. Teachers have a clear understanding of practical strategies and approaches. The use of core tasks as a vehicle to raise achievement.

Practical activities and ideas for differentiation Staff are

- **Keep Miss** McCartney in current position due to being an asset in school- School staff to have experienced lots of CPD opportunities to further their subject knowledge to lead dance sessions in the future.
- P.E Lead to continue to further embed the curriculum, sporting opportunities and staff competence and confidence in delivering and supporting high quality P.E provision.



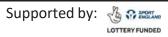




Key indicator 4: Broader experier	nce of a range of sports and activ			Percentage of total allocation: 5.84%
Inten	Implementatio		Impac	0.0170
t	n		t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Lawn Tennis association PE lead attended a course to enable her to support others in the delivery of Tennis. LTA coaches came into school for 10 weeks and		Key relationships built within Tennis association. Children have a keen interest and improvement in skills. Demand has led to talk of a tennis club	Utilise the connection that is now built and have meeting to secure club in the next academic year.











	 coached, alongside teachers (CPD) to deliver tennis sessions to all of year 2. Ice Skating taster sessions provided for some families /children to experience whilst we had an ice rink in school. 	£2000 £79.90	 in-school partnership with the Lawn Tennis association. Helping to facilitate a broader range of sport and activity and experiences for the children that they may not usually have access to. 	Offer taster sessions throughout the next academic year for year groups 3-6 so that all of Ks2 are able to experience a different sport.
	Used prize winnings from GOParks last academic year to buy archery equipment – then sports premium to buy additional equipment and arm guards.		All children experienced a positive experience to remember and reflect on. Positive feedback from families and parents. Family skates in the evening also brought the community together and engaged parents and children in the sport	 Enquire and cost up price for school to be mapped for orienteering- engage less active and cross curricular links. Increase clubs we offer by 50% in the next academic year to ensure more opportunities for children
			 Now have all necessary equipment to run and 	 Look to run a 'give it a go' week or a
Created by: Physical Active Partnerships		P SPORT UK COACHING	Warrough Manus (an Manus (

additional club that children may not have experienced • Sport's Clubs have had good engagement levels and this will continue into Summer	health focus day in the 2022-2023 academic year where we could bring in a range of local sports clubs to offer the children a range of alternative
Term with even more clubs being on offer	sports opportunities, but also offer lessons around wellbeing, health and nutrition.









Key indicator 5: Increased particip	ation in competitive sport			Percentage of total allocation: 2.76%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 increasing and actively encouraging pupils' participation in the School Games organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 	 Schools Games partnership sign up cost Travel to competitions Medals/ certificates 	£544.13	1st place awarded in the GoParks challenge out of all of the schools in our group for Coventry. Silver medallists for Coventry West in Gymnastics competition. *sporting opportunities for children to compete in.	More clubs and competitions inside of school. Continue to develop the school football team so that more competitions can be done outside of school. Encourage the ethos that there is something for everyone.
	 Ground and pitch markings for summer competitions and athletics 	£558.00	 Rounders competition Sportshall athletics Rowing competition Gymnastics(Ks1 and 2) Quad kids athletics Increased participation – whole 	 Include regular celebration assemblies to keep children engaged and interested in sport.













school sports days enjoyed by all children The return of school sport and competition is part of an active recovery plan for the school -helping to re-build the social and emotional wellbeing of young people through providing	Use social media and blogs throughout the year to promote and update children and families on outcomes and information about competitive sport
through providing opportunities for challenge, connectedness and friendship, giving young people a sense of BELONGING whilst having FUN.	information about competitive sport.

Subject Leader:	K.Perrett
Date:	Summer 2022











