



Coundon Primary School

Together **Everyone** Achieves **More**



Coundon Primary School

Sports Premium 2019-2020 Review Statement



Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtimes • Continued engagement and awareness of school games and our SGO for Coventry West • Addressing a local issue in bike safety in the community and trying to educate the children as a preventative measure. All in year children were offered a road safety program paid for at no additional cost to them • More inclusion in sporting events for SEN pupils- increased opportunities.	• Continued staff training and awareness of high quality P.E teaching – Real PE implementation • Consider PE as a whole and not just sport to enhance children's personal development in health and well-being to hold a health and well-being day. As a tool for engaging parents and whole school improvement. • Address struggling swimmers to provide targeted additional swimming provision to meet the DfE end of KS2 target for swimming 25m independently. (year 5) • More established school teams with a school kit to raise the profile of sport and competitive sport within school.



Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.		43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		NA no data for this.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No



Action Plan and Budget Tracking

Academic Year: 2019 - 20	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to ensure that children are active at playtimes and lunchtimes	Purchase of more equipment to be used at lunch times – Children were asked by school council to vote for equipment to enable them to be more active Play dale-Trim trail repairs Sportsafe UK repairs and maintenance for sports equipment.	£2136.84	Equipment widely utilised across all KS1 and KS2 year groups	A system in place so that equipment can be maintained better- possible monitors /checking out system	
Percentage of total allocation: 11%					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Percentage of total allocation: 3.7%					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



Children to participate in intra-school sport. More children to take on leadership opportunities. Create a positive ethos of sport.	Leadership and organisation projects for Years 5/6 (school sports day roles) Children offered the opportunity to take part in the 'Children's Mile' Sporting days Well planned, staffed and varied sports days which engage and facilitate all ability levels. With rewards for competition, participation and sporting qualities such as sportsmanship	£730.24	Year 5/6 beginning to take on more leadership roles within the school. Some were unable to go ahead due to COVID. Intra-school sports record. Children are growing into tolerant fair sportsmen/women	Use pupil voice as a tool to guide future 'wow' experiences. Use the 'COGs' from REAL PE scheme to link to whole school improvement plan and embed these sportsmanship qualities inside and outside of the classroom in all aspects of life. Provide a clear role with timetabled meetings and committee/team
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 43%
School focus with clarity on intended - impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide training and support to staff to feel more confident in the provision of high quality, safe PE	Set up REAL PE across the school and introduce to staff so that there is a consistent approach throughout school and all staff feel confident teaching PE.	£8470	Staff questionnaire completed Share expertise amongst staff for events and competitions, REAL PE – CPD session for all teachers completed to get set up. Teachers were to familiarise themselves and try simple activities from the scheme over the never half term and fully implement over summer term (was not fully completed due to COVID) . K Perrett designated REAL PE LEAD. – Completed day 2 training course during lockdown.	Establish gaps in staff knowledge to help support future provision. Utilize sports coaching qualifications of newly appointed staff- support and work alongside other teachers.	
Have a clear consistent approach with mapped out skills for PE.	Designated REAL PE lead for school			Continue to share expertise amongst staff for events and competitions, Fully implement Real PE scheme across the school and purchase REAL gym. Find a way to assess effectively and monitor PE to	



Maintain and facilitate quality primary school PE and well-being	Dedicated PE leads for KS1& 2 receive TLR for the provision of PE throughout school and cover costs when needed to maintain and prepare for events and the PE provision across the school		New initiatives fed back through school and maintained up to date subject knowledge.	maintain high quality throughout the whole of the school consistently.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:				Percentage of total allocation:
Actions to achieve:				Sustainability and suggested next steps:
Year 5 children offered bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	All children in year 5 took part in a bikeability level 2 training course for 6 weeks (86 children)	Funding allocated: £5455.49	Evidence and impact: Level 1 - Level 2 – (bikeability) (unable to complete due top COVID)	Leaflets and advice on cycling and road safety sent home .Book course for next academic year. Maintain cycling equipment – purchase more / hire from the company, in preparation to continue to implement



Provide children with high-quality dance experience throughout the whole school.	In -house dance teacher	Knows the children well already – has good working relationships with them. Provides them with a quality experience- links with local community – outside clubs. Children look forward to dance. More confident in their own skills and abilities.	Teachers to be supported during delivery of these lessons for further CPD opportunities
Look into more varied sport experiences which may interest the 'less active' child.	Staff CPD orienteering training and cover costs	Two members of staff more knowledgeable on orienteering was able to implement this cross-curricular in maths day etc. Children enjoyed – many were unaware of what orienteering was now were able to say and participate with a better understanding of position and direction.	Orienteering great avenue for less- active. All children participating. Possible look into getting the school mapped to hold on-site competitions and cross-curricular links. Continue to work on a varied extra-curricular program and cater for less active children too. Base these on pupil voice



Percentage of total allocation: 10%					responses
Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued Link with School Games Organiser to access calendar of sporting events and competitions and Coventry primary schools partnership association membership to maintain local links	Arrange friendly competition - inter/intra school - use the local sport partnership. Try to remove some barriers for participation. Arrange some events within lunchtimes etc which don't interfere with other commitments.	£2153	Paid members of the School Games and Coventry Primary School Sports Association so we can access all of the competitions offered paid members within school games were not able to take part in as many events due to COVID. Able to include SENCO in preparation for some events and make sport inclusive. Some of our SEN children attended Inclusive BOCCIA and	To introduce any additional competitive sports identified by pupils in surveys in order to engage more pupils	
	Subsidised transport costs to			To continue to build on Sports leadership role for upper KS2 so that they can help to arrange more intra-school Competitions. Hold 'sports captain' meetings And instill a life-long passion for PE and nutrition	



	overcome participation barrier.		ARCHERY	
	Purchase of any additional equipment needed to enable the facilitation of entering competitions		Other events included: • Gymnastics • Agility festival. • Rowing competition • Sportshall athletics • Increased participation of pupils taking part in competitive activities • continued increased profile of PE and sport across the whole school and more awareness of school games via notice board and familiarisation of events • Raised self-esteem and confidence from	Compete in more competitions within local school networks- establish football teams for friendly matches etc. Utilise existing staff or outsource to support this. Begin to formulate A and B teams- purchase school kit and new equipment to facilitate this



			participating in competitive sports and activities • More children wanting to participate in competitive sport	
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Total spent: £18,945.57

To be carried forward due to COVID : £14,225.94

2020 – 2021 Action Points

- Real PE scheme renewal add real GYM to our program– working well within school – PE lead to support and carry out observations so staff feel more confident in the delivery of all aspects of PE and sport.
- Implement a system to make sure lunchtime equipment is more sustainable.
- More in-house competitions
- Hold a health and well- being day/ fayre (with PE and PSHE coordinator) to engage parents and local community enhancing



their personal development and equipping children with information for their next steps in life. (unable to complete last year due to COVID)

- Address struggling swimmers to provide targeted additional swimming provision to meet the DfE end of KS2 target for swimming 25m independently. (year 5) (was unable to do last year due to COVID)
- Clear role and meeting times for sports leaders/training and continued opportunities.
- More targeted opportunities for less active pupils and inclusion across sport and PE for SEN
- New playground markings to help address Key Indicator 1 and abide by COVID restrictions- active playtimes
- More varied and broad after-school / morning clubs.
- Nutrition talks for year groups/ parents
- More community links.
- Discuss with strategy about getting the school mapped for orienteering – less active engagement / cross curricular and links for future school games competitions.
- Sport WOW days to raise the profile of sport / PE across the school