



Coundon Primary School

Together **E**veryone **A**chieves **M**ore



Coundon Primary School

Sports Premium 2018-2019 Review Statement



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtimesWell established and trained playground pals.Daily mile embedded throughout school to help achieve the 30/30 objective.More engagement and awareness of school games.Continued links with community clubsSporting experiences within school, which previously children may not have the opportunity to do.Leadership opportunities for pupils	<ol style="list-style-type: none">1. Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports2. Continued staff training and awareness of high quality P.E teaching – Real PE implementation3. Consider PE as a whole and not just sport to enhance children's personal development in health and well-being - to hold a health and well-being day4. More investment in active learning raising the profile and activity levels throughout the day as this has a proven positive effect on children's learning (mighty maths).5. More competitive opportunities and established sports teams within the school6. Address struggling swimmers to provide targeted additional swimming provision to meet the DfE end of KS2 target for swimming 25m independently. (year 5)



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Together Everyone Achieves More



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72.13%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	50.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Academic Year: 18-19	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			13.12%%	
			Sustainability and suggested next steps:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Continuation of Daily mile firmly embedded in school day.
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional x 3 weekly	Identify course for daily mile and set timetable across the school.	£2833.73	ALL pupils involved in 15 minutes of additional activity x times weekly.	
Continue to ensure that children are active at playtimes and lunchtimes	Purchase of more equipment to be used at lunch times – Children were asked by school council to vote for equipment to enable them to be more active- Play dale-Trim trail repairs Sportsafe UK repairs and maintenance Year 6 play ground pals- training		Equipment widely utilised across all KS1 and KS2 year groups Children are clear on their duties as a playground pal and other children know about their role and playing with them at break times.	A system in place so that equipment can be maintained better- possible monitors /checking out system
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:



3.14%%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school	£679.24	Local sports personality (Amy Hillyard) has delivered assembly to all children to nursery to year six and participated in a fitness circuit with her. 'Buzz' created and created positive experiences with sport and healthy lifestyles	Use pupil voice as a tool to guide future 'wow' experiences.
Children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition. More children to take on leadership opportunities.	Leadership and organisation projects for Years 5/6 Awards and recognition for sporting achievements.		Leaders/ Year 5/6 helping and organising events as well as all year 6 children undertaking at least one leadership role.	Provide a clear role with timetables meetings and committee.
Support a positive ethos of sport	Offer 'wow' experiences and opportunities to pupils to excite them about sport in a fun manner.		Photos Intra-school sports record for ms. Ks2 children were given the opportunity to attend an international wheelchair rugby tournament and watched England compete. Were able to get singed programmes and	Life experience of an international event. Enjoyable experience and positive experiences related to sport. Opened up a dialogue about disabilities and these not being a barrier for competitive sport.



	<p>Mile'</p>		<p>the event was televised on the BBC. One of our pupils was also a flag bearer for the opening ceremonies.</p>	<p>Children left with high self-esteem and interest around sport.</p>
	<p>Well-planned, staffed and varied sports days, which engage and facilitate all ability levels. With rewards for competition, participation and sporting qualities such as sportsmanship</p>		<p>Children were enthusiastic surrounded by schoolchildren across the city. The range of ages and abilities took of any competitive pressure. Enjoyable day, which adopts a positive ethos around sport. Children engaged and received medals. This also meant children were engaged in physical activity outside school at the weekend.</p>	<p>Hold assemblies / show videos to children lower down the school so that there is even more engagement so that they know more about what the event consists of.</p>
			<p>Children are growing into tolerant fair sportsmen/women</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended - impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation: 20.91%
Provide training and support to staff to feel more confident in the provision of high quality, safe PE	- Training and PE conference updates so legislation, CPD and new initiatives can be fed back through school and maintain up to date subject knowledge and future spending habits.	£2721	Staff questionnaire completed	Analyse gaps in staff knowledge to help support future provision.
Have a clear consistent approach with mapped out skills for PE.	- Find a scheme for all to follow – so that there is a consistent approach throughout school and all staff feel confident teaching PE	Additional planned spending from this budget for scheme £1795	Share expertise amongst staff for events and competitions, REAL PE – taster session attended to have more information about scheme. Resulting in discussion at leadership meeting and agreed on the purchase of Real PE scheme throughout school	Utilize sports coaching qualifications of newly appointed staff- support and work alongside other teachers.
Maintain and facilitate quality primary school PE and well- being	Dedicated PE leads for KS1& 2 receive TLR for the provision of PE throughout school		New initiatives fed back through school and maintained up to date subject knowledge.	Continue to share expertise amongst staff for events and competitions, Fully implement Real PE scheme with extra training for staff to ensure confident use and fully utilize all aspects of the scheme.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation:
				25.58%
Year 5 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	All children in year 5 took part in a Bikeability level 2 training course for 6 weeks (61 children)	£5525.21	Level 1 – 11 children Level 2 – 49 children (Bikeability)	Leaflets and advice on cycling and road safety sent home Book course for next academic year
Continue to offer a wider (and increasing range of sports and activities within the curriculum and through extra-curricular clubs	Pump purchased to maintain bikes and provide equipment for the children to facilitate participation In-house dance teacher More opportunities for KS1		Knows the children well already – has good working relationships with them. Provides them with a quality experience- links with local community – outside clubs. Children look forward to dance. More confident in their own skills and abilities.	Maintain cycling equipment – purchase more / hire from the company, in preparation to continue to implement this and run smoothly. Possibly one class per term (now turning to 3 form) Teachers to be supported during delivery of these lessons for further CPD



Sports and well-being opportunities	Tennis taster sessions given to all of Ks1 - Opportunity to play a sport that many of them had never played before. Balance bike club held in For KS1 Year 5 took part in a 6-week move and learn programme by Coventry city football club - more knowledgeable – great links with local community.	opportunities
		<p>Look into tennis club (Summer term) Buy extra nets to enable more pupils to attend/play</p> <p>Continue to work with CCFC on future projects</p> <p>Continue to work on a varied extra-curricular program and cater for less active children too. Base these on pupil voice responses</p> <p>(already arranged and booked in taster sessions for a yoga club and</p>



					dodgeball league club)
Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Percentage of total allocation: 3.59%	Sustainability and suggested next steps:
Continued Link with School Games Organizer to access calendar of sporting events and competitions and Coventry primary schools partnership association membership to maintain local links	Arrange friendly competition - inter/intra school - use the local sport partnership. Try to remove some barriers for participation. Arrange some events within lunchtimes etc., which do not interfere with other commitments.	£776	Paid members of the School Games and Coventry Primary School Sports Association so we can access all of the competitions offered paid members within school games	To introduce any additional competitive sports identified by pupils in surveys in order to engage more pupils	
	Subsidised transport costs to overcome participation		<ul style="list-style-type: none"> Gymnastics festival Agility festival. Rowing competition Sports hall athletics Magnificent 7 		To continue to build on Sports leadership role for upper KS2 so that they can help to arrange more intra-school Competitions. Hold 'sports captain' meetings



barrier.	Purchase of any additional equipment needed to enable the facilitation of entering competitions	<ul style="list-style-type: none"> • Endball • Tennis • Quad kids <ul style="list-style-type: none"> • Increased participation of pupils taking part in competitive activities • continued increased profile of PE and sport across the whole school and more awareness of school games via notice board and familiarisation of events • Raised self-esteem and confidence from participating in competitive sports and activities • More children wanting to participate in competitive sport <p>Lunchtime tournaments</p>	Compete in more competitions within local school networks- establish football teams for friendly matches etc.
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Total spent **£14,330.18** To be carried forward: **£7267.87**

2019 – 2020 Action Points

- Invest in staff CPD and implement Real PE scheme so staff feel more confident in the delivery of all aspects of PE and sport.
- Implement a system to make sure lunchtime equipment is more sustainable.
- More in-house competitions
- Hold a health and well-being day/ fayre (with PE and PSHE coordinators) to engage parents and local community enhancing their personal development and equipping children with information for their next steps in life.
- Address struggling swimmers to provide targeted additional swimming provision to meet the DfE end of KS2 target for swimming 25m independently. (Year 5)
- Purchase an active Math's programme, which is easy to implement throughout school. (Year 4 already trialed mighty maths-positive outcome) discuss with Leadership, already liaised with math's lead.
- Clear role and meeting times for sports leaders/training and continued opportunities.
- More targeted opportunities for less active pupils.