



# Coundon Primary School

Together Everyone Achieves More



## Remote Learning – Information for Parents

Scenario	Support for Children	Support for Parents
A child is sent home to be tested (could be absent for one day or longer)	Teacher uploads a generic work pack onto 'Teams' based on the year groups key skills. Pack contains activities for English, Maths, Science, Topic, PSHE and PE (or links to appropriate websites and on-line learning) Expectation that pupil will complete work each day (unless illness means they are unable to) Pupil / Parent can email class teacher to ask questions or for support with work and encouraged to email evidence of work. Work pack to be bought back to school following the period of isolation.	Parents can email class teacher for support and email work for teacher to review  Parents can phone school to talk to member of leadership for further support
A child has to self-isolate due to being in contact with Covid-19 or A child tests positive for Covid-19 and needs to self-isolate for 10 days	School provides work pack uploaded onto 'Teams' Pack includes work that is in line with what is being taught in school. Pack contains activities for English, Maths, Science, Topic, PSHE and PE (or links to appropriate websites and on-line learning) Expectation that pupil will complete work each day (unless illness means they are unable to) Pupil / Parent to email class teacher to ask questions or for support with work Pupil / Parent to email completed work / photos of work Teaching Assistant to make phone call to discuss child's learning. Work pack will need to be bought back to school following the period of isolation	Parents can phone school to talk to member of leadership for further support  Parents can email class teacher for support and email work for teacher to review  Teaching Assistant to make phone call to discuss child's learning.
A) A class bubble has to isolate (likely to be 14 days)  B) A group of children have to isolate AND a teacher from the year group has to isolate	Member of Leadership Team will post daily video / assembly on MS Teams Daily learning shared via MS Teams and the timetable reflects learning in school (9:00am to 3:00pm). Class teacher will upload a recorded lesson every day to support learning. Children may also be directed to other on-line resources and lessons. A teacher will be available for support through MS Teams online for 'live chat' each day. Learning shared will not need to be printed and children can complete on-line or on paper. <b>We expect children to share their learning on 'Teams' or email class teacher every day so that teachers can monitor progress and offer supportive feedback if appropriate.</b> Teachers to respond to correspondence within 48 hours within normal working hours. Staff monitor pupil engagement and will contact parents if children are not on-line for lessons or submitting work. We recognise that some pupils (for example some pupils with special educational needs) may not be able to access remote learning and will contact parents explaining extra provision to support. If you do not have access to the Internet school may be able to support with technology. Please contact the office or Mr Scott if you require support.	Parents can phone school to talk to member of staff for further support (including for access to technology)  Parents can email class teacher for support and email work for teacher to review  Learning Mentors will also be available for pastoral support (mental health and wellbeing) during this time.