

# Autumn Term In Reception



## PSED

### Self-Regulation

Begins to follow more than one instruction  
Is able to identify and moderate his/her own feelings socially and emotionally  
Can share with others and take turns with activities and resources  
Can begin to set own goals

### Managing Self

Manages his/her own needs  
Can contribute to designing class rules  
Begins to show resilience and perseverance in the face of a challenge

### Building Relationships

Thinks about the perspectives of others  
Having a positive sense of self  
Begins to work in small groups and pairs

## Communication and Language

### Listening, attention and understanding

Can follow a two-part instruction  
Engages in story-times

### Speaking

Uses talk to help work out problems and organise thinking and activities, explaining how things work and why things might happen  
Is able to describe events in some detail  
Identify rhyme  
Begins to participate in class discussions  
Uses new vocabulary through the day  
Is developing social phrases



## Physical Development

### Gross Motor Skills

Is revising and refining the fundamental movement skills he/she has already acquired; rolling /crawling /walking /jumping /running / hopping/ skipping/ climbing  
Is developing confidence, competence, precision and accuracy when engaging in activities  
learns how to stay healthy

### Fine Motor Skills

Is beginning to use fine motor skills to manipulate tools  
Shows a preference for a dominant hand  
Begins to form letters and shapes



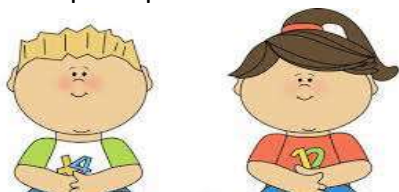
## Mathematics

### Number

Counts objects, actions and sounds  
Represent, compose and compare numbers to 5

### Numerical Patterns

Can explore patterns



## Literacy

### Comprehension

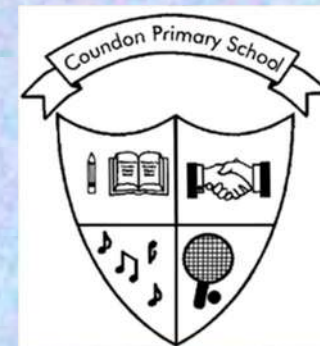
Talk about what they have heard/read  
Develop an understanding of story structure  
Takes on a role

### Word Reading

Talk about what they have heard/read  
Develop an understanding of story structure  
Takes on a role

### Writing

Uses some of his/her print and letter knowledge in his/her early writing e.g. write a pretend shopping list that starts at the top of the page  
Recognises that more than one letter can make a sound  
Begins to write simple words using their phonic knowledge



## Understanding The World

### People, Cultures and Communities

Explores the natural world around him/her  
Recognises that people have different beliefs and celebrate special times in different ways  
Knows that there are different countries in the world

### The Natural World

Explores the natural world around him/her, making observations and drawing pictures of animals and plants  
Begin to learn about the changing seasons

### The Past and Present

Names and describes people who are familiar to him/her  
Talks about things that have already happened  
Talks about stories from the past when read by an adult



## Expressive Art and Design

### Creating With Materials

Explores the form and function of materials

### Being Imaginative and Expressive

Is able to develop storylines in his/her pretend play  
Watches and talks about dance and performance art, expressing his/her feelings and responses and shows different emotions in his/her drawings and paintings, like happiness, sadness, fear etc.  
Sings in a group or on his/her own, increasingly matching the pitch and following the melody

