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| coundon-logo – Coundon Primary School**Coundon Primary & Nursery School: Long Term Overview**  **Purposeful Projects:**  **Our Projects enable us to have an overall picture of what our children will explore, learn, develop and experience throughout the year, alongside offering an opportunity for our children to be involved in the development and direction of their learning as it unfolds**  Our projects  • offer real purposes for learning, including exciting events or celebrations.  • offer rich opportunities for children to achieve our Curriculum Intent and our Key Outcomes  • have the opportunity to develop learning across all areas of the curriculum, within each project, through the Characteristics of Effective Learning  • ensures we have a broad and balanced curriculum offer over the year | | | | |
| **Curriculum Intent – key statements**  • curious learners with a love of learning.  • resilient learners with a positive attitude • independence and inquisitiveness.  • imaginative learners  • work collaboratively and with respect  • having opportunities to get messy • language and communication • develop physical skills  • take calculated risks.  • confident to explore environment and learn independently | | | **Key Outcomes**  • I am an independent and curious learner who will take risks  • I am physically active  • I can communicate effectively and work collaboratively with confidence and respect  • I can use my imagination to broaden my learning experiences  • I am part of my community | |
| **Project** | **Purpose** | **Key Outcomes** | **Links to Curriculum Intent** | **Exciting Event** |
| **All About Me** | Settling in  Building relationships  Self-regulation and management | • I am an independent and curious learner who will take risks  • I can communicate effectively and work collaboratively with confidence and respect | • resilient learners with a positive attitude  • independence and inquisitiveness.  • work collaboratively and with respect  • **language and communication**  • confident to explore environment and learn independently | School Environment Exploration  Each child to share and talk about an object relating to their life. |
| **People Who Help Me** | Awareness of different occupations with the local community  Understand the importance other people can play in our lives. | • I am part of my community  • I can communicate effectively and work collaboratively with confidence and respect  • I can use my imagination to broaden my learning experiences | • curious learners with a love of learning.  • **language and communication**  • work collaboratively and with respect  • having opportunities to get messy  • imaginative learners | Visit by people who help us Create a life size ‘superhero’ ‘Superhero’ (not all superheroes wear capes) dress up |
| **Healthy Me** | Understand the importance of an active and healthy lifestyle  Work in teams  Develop physical skills | • *I am* ***physically active***  • I am part of my community  • I can communicate effectively and work collaboratively with confidence and respect  • I am an independent and curious learner who will take risks | • resilient learners with a positive attitude • imaginative learners  • work collaboratively and with respect  • **language and communication** • develop physical skills  • take calculated risks. | Take part in fun games which they have designed and organised themselves.  Create healthy food kebabs. Dentist Visit  Road Safety Walk Wheels Day |
| **Changing Me** | Prepare for future changes  Develop independent skills further | • I am an independent and curious learner who will take risks  • I can communicate effectively and work collaboratively with confidence and respect  • I can use my imagination to broaden my learning experiences | **• curious learners with a love of learning.**  **• resilient learners with a positive attitude** • independence and inquisitiveness.  • imaginative learners  • work collaboratively and with respect  • **language and communication** • confident to explore environment and learn independently | Visit new classrooms and meet new teachers  Making my mark on my new playground Role Model Day |
| **On-going throughout the year** | | | | |
| **What Interests Me** | Engage children through their interests and exciting events | • I am an independent and curious learner who will take risks  • I am physically active  **• I can communicate effectively and work collaboratively with confidence and respect**  **• I can use my imagination to broaden my learning experiences** | • curious learners with a love of learning.  • resilient learners with a positive attitude • independence and inquisitiveness.  • imaginative learners  • work collaboratively and with respect  • having opportunities to get messy • **language and communication** • develop physical skills  • take calculated risks.  • confident to explore environment and learn independently | Sharing of the ‘Floor Book’ for each topic |
| **Let’s Celebrate (Bonfire Night, Diwali, Christmas, Easter, Chinese New Year, Eid)** | Develop understanding and respect for other cultures, communities and traditions. | • I am an independent and curious learner who will take risks  **• I can communicate effectively and work collaboratively with confidence and respect**  • I can use my imagination to broaden my learning experiences  **• I am part of my community**  • I am physically active | • curious learners with a love of learning.  • resilient learners with a positive attitude • independence and inquisitiveness.  • imaginative learners  **• work collaboratively and with respect**  **• having opportunities to get messy** • **language and communication** **• develop physical skills** | Painting,  Dancing,  Clay work  Food tasting  Dressing up  Christmas concert  Christmas Visit  Easter Egg Hunts Post Box Community Walk |
| **Seasons** | Develop understanding of change over time (including growth and decay)  Looking at the wider world and varying environments  Exploring changes to local environment | **• I am an independent and curious learner who will take risks**  • I am physically active  • I can communicate effectively and work collaboratively with confidence and respect  **• I can use my imagination to broaden my learning experiences**  • I am part of my community | • curious learners with a love of learning.  • independence and inquisitiveness.  • imaginative learners  • work collaboratively and with respect  • having opportunities to get messy • **language and communication** • develop physical skills  • **confident to explore environment and learn independently** | Seasonal Walks Growing Beans Picnic and Welly Walk in Wedge Seasonal Pictures Natural Materials Craft  Frozen Day |